

Canadian National Style Junior High Ballot

Step 1. Write or circle all the identifying information for the ballot below.

Judge's Name: _____

Circle Round:	Round 1	Round 2	Round 3	Round 4	Semi-final	Final
Circle Category:	Beginner			Open		

Moderator's Name: _____

Room#: _____

Step 2. Write all the identifying information for each of the teams and speakers on the lines below.

Proposition Team Name: _____

Opposition Team Name: _____

1st Proposition Speaker Name: _____

1st Opposition Speaker Name: _____

2nd Proposition Speaker Name: _____

2nd Opposition Speaker Name: _____

1 st Proposition Speaker Individual Points:	2 nd Proposition Speaker Individual Points:	Criteria for Individual Categories: <i>Step 3. Circle individual points for each speaker and category.</i>	1 st Opposition Speaker Individual Points:	2 nd Opposition Speaker Individual Points:
4 4.5 5 5.5 6	4 4.5 5 5.5 6	Constructive Arguments/Logic: The speech should be well structured, logical, and coherent. The speech should contain persuasive arguments supported by how the argument impacts the motion.	4 4.5 5 5.5 6	4 4.5 5 5.5 6
4 4.5 5 5.5 6	4 4.5 5 5.5 6	Refutation/POI: Speakers engage with their opponents' arguments through targeted refutation of the arguments and rebuilding of their cases during their constructive or reply speeches. Speakers engage with their opponents' arguments by strategically offering and responding to points of information.	4 4.5 5 5.5 6	4 4.5 5 5.5 6
4 4.5 5 5.5 6	4 4.5 5 5.5 6	Evidence/Research: Speeches contain anecdotal or researched evidence that enhances the speech's arguments and impacts. Evidence reflects the speaker's strong understanding of the motion and its context.	4 4.5 5 5.5 6	4 4.5 5 5.5 6
4 4.5 5 5.5 6	4 4.5 5 5.5 6	Delivery/Etiquette: The speaker demonstrates poise and intentional use of voice for emphasis and enunciation. The speaker engages the panel through an awareness of the audience. The speaker is respectful towards their opponents throughout the debate.	4 4.5 5 5.5 6	4 4.5 5 5.5 6
1st Proposition Total Individual Speaker Score:	2nd Proposition Total Individual Speaker Score:	Speaker Total Scores: For each speaker, add the individual points for each category to get the speaker's individual speaker score. The total score for each speaker must be within the range of 16 and 24 points.	1st Opposition Total Individual Speaker Score:	2nd Opposition Total Individual Speaker Score:
		<i>Step 4. Write the total individual speaker score for each speaker in boxes on the left and right.</i>		

<p><i>Step 5a. Write the total team score for the proposition team in the box below.</i></p> <p style="text-align: center;">Proposition Total Team Score:</p>	<p>Team Total Scores: For each team, add the total scores for each speaker to get the team's total score. The total score for each team must be within the range of 32 and 48 points. There cannot be a tie; the proposition team total score and the opposition team total score must be different.</p> <p style="text-align: center;"><i>Step 6. Circle Winning Team Below</i></p> <p style="text-align: center;">THE TEAM WITH THE HIGHEST TOTAL POINTS IS THE WINNER</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Proposition</td> <td style="width: 50%;">Opposition</td> </tr> </table>	Proposition	Opposition	<p><i>Step 5b. Write the total team score for the opposition team in the box below.</i></p> <p style="text-align: center;">Opposition Total Team Score:</p>
Proposition	Opposition			

Canadian National Style Junior High Flow Chart

1 st Proposition Speech	1 st Opposition Speech	2 nd Proposition Speech	2 nd Opposition Speech	Opposition Reply Speech By 1 st Opposition Speaker	Proposition Reply Speech By 1 st Proposition Speaker
Beginner 5 minutes / Open 6 minutes	Beginner 5 minutes / Open 6 minutes	Beginner 5 minutes / Open 6 minutes	Beginner 5 minutes / Open 6 minutes	Beginner and Open 3 minutes	Beginner and Open 3 minutes
Introduction	Introduction	Introduction	Introduction	Summary of constructive arguments, rebuilt constructive arguments, and refutation of opponent arguments. Review of critical evidence.	
Definitions	If necessary, challenge of definitions				
If necessary, model	If necessary, counter-model	In any order: a. rebuilds of previous proposition constructive arguments that were refuted by the opposition b. new constructive arguments in support of resolution c. refutation of opposition arguments d. responses to ideally two points of information	In any order: a. rebuilds of previous opposition constructive arguments that were refuted by the proposition b. new constructive arguments against resolution c. refutation of proposition arguments d. responses to ideally two points of information	No new constructive arguments can be introduced although new evidence is allowed. Proposition reply speaker may refute new arguments presented by the 2 nd opposition speaker and rebuild constructive arguments that were refuted by the opposition speakers. Explanation of why each team should win and the other team should lose. Considered a “biased summary of the round” or a “reason for decision in favour of one team”.	
In any order: a. constructive arguments in support of resolution b. responses to ideally two points of information	In any order: a. constructive arguments against resolution b. refutation of proposition arguments c. responses to ideally two points of information				
Conclusion	Conclusion	Conclusion	Conclusion		

Canadian National Style Junior High Scoring Range

16 Speaker Points	17 Speaker Points	18 Speaker Points	19-21 Speaker Points	22 Speaker Points	23 Speaker Points	24 Speaker Points
A limited speech a judge would definitely expect from a bottom three speaker at the tournament.	A poor speech that a judge would expect from a speaker that could be a bottom three speaker at the tournament.	A below average speech.	An average speech that a judge would expect from a speaker that would place somewhere in the middle of the standings.	An above average speech.	A great speech that a judge would expect from a speaker that could be a top three speaker at the tournament.	An outstanding speech a judge would definitely expect from a top three speaker at the tournament.
A tiny proportion (3%) of speakers (approx. 1-in-32) at the tournament will average between 16 to 16.5 speaker points per round.	A small proportion (13%) of speakers (approx. 1-in-8) will average between 16.5 to 18 speaker points per round.	The vast majority (68%) of speakers (approx. 8-in-12) at the tournament will average between 18 and 22 speaker points per round.			A small proportion (13%) of speakers (approx. 1-in-8) will average between 22 to 23.5 speaker points per round.	A tiny proportion (3%) of speakers (approx. 1-in-32) at the tournament will average between 23.5 to 24 speaker points.