

## Junior High Canadian National Style Ballot

*(Judges may not discuss the debate with one another until they complete the ballot)*

**Step 1** - Please complete the following information: Judge's name: \_\_\_\_\_ Room # \_\_\_\_\_

Category of debate (please check) \_\_\_ Jr. Beg. \_\_\_ Jr. Open Round (please check) \_\_\_ 1<sup>st</sup> round \_\_\_ 2<sup>nd</sup> round \_\_\_ 3<sup>rd</sup> round \_\_\_ Semi-final \_\_\_ Final

**Step 4** - Please complete the individual evaluations in the table below.

**Step 2** - Fill in the names of the debaters and, if applicable, their team code. Then go to **Step 3** on the back.


**SCORING RANGE  
13 - 22**

**NOTE**

**THERE CANNOT BE A TIE AFFIRMATIVE AND NEGATIVE CANNOT HAVE THE SAME SCORE.**

**THE TEAM WITH THE HIGHEST TOTAL POINTS IS THE WINNER.**

**PLEASE CHECK YOUR ADDING!**

Affirmative (Team code _____)			Negative (Team code _____)	
Name	Name		Name	Name
1 <sup>st</sup> Affirmative	2 <sup>nd</sup> Affirmative	<b>Criteria for individual evaluation</b> A scale of 1 to 5, 1 is poor and 5 is excellent	1 <sup>st</sup> Negative	2 <sup>nd</sup> Negative
1 2 3 4 5	1 2 3 4 5	<b>Organization:</b> The speech should be well structured, logical & coherent, containing and effective introduction and conclusion	1 2 3 4 5	1 2 3 4 5
1 2 3 4 5	1 2 3 4 5	<b>Evidence/Logic:</b> Facts, statistics & authorities offered in support of contentions must be sound. Credit should be given for thorough and relevant research.	1 2 3 4 5	1 2 3 4 5
1 2 3 4 5	1 2 3 4 5	<b>Delivery:</b> Poise quality & use of voice, combined with emphasis, variety and enunciation. Effectiveness and ease of gestures, and eye contact should be assessed.	1 2 3 4 5	1 2 3 4 5
1 2 3 4 5	1 2 3 4 5	<b>Refutation/Clash:</b> The ability to apply logic and evidence in refuting the opponents' contentions while defending your own.	1 2 3 4 5	1 2 3 4 5
1 2 3 4 5	1 2 3 4 5	<b>Format:</b> Each student is expected to offer and accept "Points of Information". Questions & answers should be concise & well phrased revealing a sound understanding of the issues. The students should be courteous & cooperative.	1 2 3 4 5	1 2 3 4 5
___ /25	___ /25	<b>Totals</b> (please double check addition)	___ /25	___ /25

**Step 5** - In the space provided below, **please check which team has won the debate.** (Your decision IS based on WHICH TEAM HAS THE HIGHER POINTS)

The winning team is:

\_\_\_ Affirmative/ Proposition

\_\_\_ Negative / Opposition

**Step 6** - If time permits, the chairperson will call on you to make constructive and positive remarks.

**Step 3** – Use the following flow sheet to help you keep track of evidence, logic and reasoning as well as clashes. You will use this information to help you decide a winner and individual speaker point on the chart on the reverse.

